

FIELD GUIDE CHALLENGE UNIT

Grade: 6th

Performance Task # 5 INSTRUCTIONAL FIELD TRIP

Description

Once the Field Guide to American River Ecosystems is published you will plan an educational field trip for younger students where you will use the field guides to teach the students about our local ecosystems. To prepare for the field trip, you will work in groups to plan the lessons you will teach.

Standards/Skills to be Assessed

Language Arts

Listening and Speaking

- Prepares and presents appropriate lesson during the instructional field trip
- Provides all relevant and important information
- Poses relevant questions

Life Long Learning

- Effectively communicates with diverse audiences
- Demonstrates creative thinking skills

Instructional Plan

Beginning the Task	<ul style="list-style-type: none">▪ Review learning goals for this performance task▪ Ask students to reflect on what a teacher does to plan a field trip▪ Ask students to outline a typical class field trip to the river▪ Ask students to generate learning goals for their buddy class
Introducing Knowledge	<ul style="list-style-type: none">▪ As a class, generate a list of possible activities for the field trip▪ Narrow list and create agenda for the field trip Provide sample lesson plan and explain typical lesson plan format▪ Give students Buddy Lesson Plan Assignment sheet▪ Form groups of students for lesson planning and presentation▪ Select students to lead field trip
Applying Knowledge	<ul style="list-style-type: none">▪ Allow time for groups to plan lessons and gather resources▪ Allow time for groups to practice presenting lessons to other groups in the class▪ Ask students to generate a list of rules and procedures for the Buddy Field Trip and brainstorm ways of managing the group▪ Help students coordinate time for field trip with Buddy class▪ Give students time to prepare for field trip and pack the necessary resources, including their completed field guides
Monitoring Student Progress	<ul style="list-style-type: none">▪ Check lesson plans for each group▪ Observe practice lesson presentations▪ Provide supervision during field trip
Ending the Task/Assessment	<ul style="list-style-type: none">▪ Provide feedback during and after the field trip using the Rubrics and data from observation▪ Provide time for students to evaluate field trip

Materials/Resources

- Sample lesson plans
- Buddy Lesson Plan Assignment sheet

Student Documents Attached:

- Buddy Lesson Plan Assignment sheet

Name: _____

Date: _____

Instructional Field Trip

Please brainstorm about the following topics. We will use the information generated by the class as we plan for the instructional field trip with our buddy class:

1. Think about what you have learned about our local ecosystems and using field guides. What are some of the topics we might want to teach our little buddies about?
2. How much time should we schedule for our field trip?
3. What might our agenda for the day look like?
4. What materials will we need to gather before our field trip?
5. Think about the kinds of activities we might be doing on a field trip to the river. What things should we tell our little buddies to bring?

Instructional Field Trip Lesson Plans

You and your group will be creating a lesson to teach our little buddy class about the topic you have selected. Follow these steps to prepare:

1. Consider each of the following to prepare for presenting your lesson:

Outcomes

- Why information are you hoping to present during this lesson?
- What are you hoping your students will learn from the lesson?

Anticipatory Set

- How will you gain the attention of your students?

Instructional Procedures

- How will you present the important information?
- What will you tell the students?
- What will you expect them to do?
- How will you model your expectations?

Checking for Understanding

- How will you check to see if your students are understanding along the way?
- What questions will you ask?
- How will you be able to tell that they have met your outcomes for the lesson?

Materials

- What materials will you need to complete this lesson?

2. When your group has considered the above, please write a lesson plan that addresses all of the above information, and explains how you will guide the lesson.
3. Prepare your materials before the day of the field trip.
4. Practice teaching your lesson to another group. Get feedback from the other group and make necessary modifications.
5. Teach your lesson!